

# CONFERENCE PROGRAM AT A GLANCE

Legend:

Open, Connected, and Social

Learning and Teaching

Extending the CMS

Research

IKBLC - Irving K. Barber Learning Centre

SUB - Student Union Building

## WEDNESDAY, JUNE 17

7:30 AM - 8:50 AM

**Registration**  
**Continental Breakfast**  
**Networking / Vendors and Exhibitors**

*SUB 2nd Floor*  
*SUB Ballroom, 2nd Floor*  
*Exhibits in SUB Partyroom, 2nd Floor*

9:00 AM - 9:15 AM

**Opening Remarks:**  
**David Porter, BCcampus and Michelle Lamberson, UBC**

*SUB Auditorium, 1st Floor*

9:15 AM - 10:20 AM

**Keynote Address: Barbara Ganley**

*SUB Auditorium, 1st Floor*

10:20 AM - 10:45 AM

**Networking and Refreshments**

*SUB Ballroom / Partyroom, 2nd Floor*

11:00 AM - 11:45 AM

**Concurrent Track Sessions (AM)**

*IKBLC*

Open, Connected, and Social	Learning and Teaching	Extending the CMS	Research
<p>Breaking Out of the CMS: Civilizing the Open Internet Frontier for Learning <i>PANEL (IKBLC Rm 182)</i></p> <p>Creating an Animated Tutorial for the Online Classroom Using an Open Source Software <i>HANDS-ON (IKBLC Rm 302)</i> <i>* 1.5 hr session *</i></p>	<p>The Classroom Without Walls in the Global Village: Linking Ghanaian and Canadian Students in the Virtual Classroom <i>PAPER JAM (IKBLC Rm 155)</i></p> <p>Aunt Bella was a Taxi Dancer: e-Portfolio Artifacts and the Personalization of Learning <i>PAPER JAM (IKBLC Rm 185)</i></p> <p>Harnessing Academic Analytics as a New Approach to Course Evaluation <i>HANDS-ON (IKBLC Rm 301)</i> <i>* 1.5 hr session *</i></p>	<p>The Virtual Learning Lodge: A Framework Under Construction <i>PAPER JAM (IKBLC Rm 260)</i></p>	<p>Net-Gen? Not So Much: Investigating Claims of the "New" Learner <i>PAPER JAM (IKBLC Rm 261)</i></p>

11:50 AM - 12:35 PM

**Concurrent Track Sessions (AM)**

*IKBLC*

<p>Personal Learning Environments: What Do Students Think? <i>PANEL (IKBLC Rm 260)</i></p> <p><b>SESSION CANCELLED</b> Not Lost in Translation ;-) <i>COLLABORATORY (IKBLC Rm 261)</i></p>	<p>Life Can Get Easier! <i>COLLABORATORY (IKBLC Rm 182)</i></p> <p>Use of Needs Assessment for the Evaluation of Online Education in Higher Education <i>PAPER JAM (IKBLC Rm 185)</i></p>	<p>Blackboard Product Focus Group <i>COLLABORATORY (IKBLC Rm 222)</i></p>	<p>Are Students Learning About Learning When Using Technology? <i>PAPER JAM (IKBLC Rm 155)</i></p>
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12:40 PM - 1:55 PM

**Networking Lunch / Poster Sessions / Vendors and Exhibitors**

*\* Poster Sessions listed on page 3 of this handout \**

*SUB Ballroom / Partyroom, 2nd Floor*

2:00 PM - 2:55 PM

**Concurrent Track Sessions (PM)**

*IKBLC*

<p>From "Thought Graffiti" to "Nods on the Side": Using Web Annotation to Advance Online Dialogue <i>COLLABORATORY (IKBLC Rm 260)</i></p> <p>Narrate Your Work: An Introduction to Blogging <i>HANDS-ON (IKBLC Rm 301)</i> <i>* 2 hr session *</i></p>	<p>Choosing an e-Portfolio Tool: Wading Through A Sea of Choices <i>PAPER JAM (IKBLC Rm 155)</i></p> <p>E-PRENTICE: e-Learning for Trades Training in BC <i>PANEL (IKBLC Rm 261)</i></p>	<p>Empowering Students: Incorporating Library Resources in the CMS <i>PAPER JAM (IKBLC Rm 185)</i></p> <p>Hands-On with Wimba Classroom <i>HANDS-ON (IKBLC Rm 302)</i> <i>* 2 hr session *</i></p>	<p>Overcoming the Limitations of "Course Evaluation Surveys": How CMS Tracking Data can Inform Teaching Practice and Course Design <i>PAPER JAM (IKBLC Rm 182)</i></p>
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3:05 PM - 4:00 PM

**Concurrent Track Sessions (PM)**

*IKBLC*

<p>Second Life for Educators - A Framework for Entering Virtual Worlds <i>PAPER JAM (IKBLC Rm 261)</i></p>	<p>Going the Distance with Distributed Medical Education in BC <i>PANEL (IKBLC Rm 260)</i></p>	<p>Let's Get Together! <i>COLLABORATORY (IKBLC Rm 185)</i></p> <p>Semantics Web, NLP, and the Ontology of e-Learning Objects <i>PAPER JAM (IKBLC Rm 182)</i></p>	<p>Art in the Age of Networked Learning <i>PAPER JAM (IKBLC Rm 155)</i></p>
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4:05 PM - 5:25 PM

**Free Time**

5:30 PM - 9:00 PM

**Conference Dinner: ETUG 15th Anniversary**

*SUB Ballroom, 2nd Floor*

# THURSDAY, JUNE 18

7:30 AM - 8:50 AM	<b>Registration Continental Breakfast Networking / Vendors and Exhibitors</b>			SUB 2nd Floor SUB Ballroom, 2nd Floor Exhibits in SUB Partyroom, 2nd Floor
9:15 AM - 10:20 AM	<b>Keynote: Richard Baraniuk</b>			SUB Auditorium, 1st Floor
10:20 AM - 10:45 AM	<b>Networking and Refreshments</b>			SUB Ballroom / Partyroom, 2nd Floor
11:00 AM - 11:45 AM	<b>Concurrent Track Sessions (AM)</b>			IKBLC
	<b>Open, Connected, and Social</b>	<b>Learning and Teaching</b>	<b>Extending the CMS</b>	<b>Research</b>
	Digital Tattoo: Highly Visible and Hard to Remove PANEL (IKBLC Rm 182)  Games for e-Learning: Are We Ready for What's to Come? PANEL (IKBLC Rm 261)	Canadian Blackboard Users Group (Can-BUG) Annual Meeting COLLABORATORY (IKBLC Rm 260)  Making a Difference with Elluminate: A Hands-On Workshop HANDS-ON (IKBLC Rm 302) * 1.5 hr session *	Success with Interdisciplinarity for Custom-Built e-Learning Technologies PAPER JAM (IKBLC Rm 155)  Emerging Technologies: Extending the CMS HANDS-ON (IKBLC Rm 301) * 1.5 hr session *	From Active Reading to Active Construction: An Investigation of Technology-Enhanced Online Discussion Forums PAPER JAM (IKBLC Rm 185)
11:50 AM - 12:35 PM	<b>Concurrent Track Sessions (AM)</b>			IKBLC
	The Potential of Social Software as Instructional Technology COLLABORATORY (IKBLC Rm 185)  Promoting Openness in Higher Education: Which Way Now? COLLABORATORY (IKBLC Rm 260)	Clickers Beyond the First Year: Interactive Teaching in Upper Level Physics Courses PAPER JAM (IKBLC Rm 155)  Making Connections: Supporting Reflection for Learning through Electronic Portfolios PANEL (IKBLC Rm 182)  Using Respondus Applications to Increase Use of Online Assessments COLLABORATORY (IKBLC Rm 261)		
12:40 PM - 1:55 PM	<b>Networking Lunch / Poster Sessions / Vendors and Exhibitors</b> * Poster Sessions listed on page 3 of this handout *			SUB Ballroom / Partyroom, 2nd Floor
2:00 PM - 2:55 PM	<b>Concurrent Track Sessions (PM)</b>			IKBLC
	EXVR EXPO - Finalist Project PANEL (IKBLC Rm 185)  <b>SESSION CANCELLED</b> Integrating e-Learning as Part of Your Learning Strategy PAPER JAM (IKBLC Rm 260)	The Use of Chat Backchannels in the Classroom PAPER JAM (IKBLC Rm 182)  Creating Multimedia Objects for Differentiated Learners HANDS-ON (IKBLC Rm 301) * 2 hr session *	Wimba's Collaboration Suite COLLABORATORY (IKBLC Rm 261)  Media Magic: Enhancing Your Courses with Media HANDS-ON (IKBLC Rm 302) * 2 hr session *	Web-Based Associate of Science and Remote Labs PAPER JAM (IKBLC Rm 155)
3:05 PM - 4:00 PM	<b>Concurrent Track Sessions (PM)</b>			IKBLC
	Making Open Work COLLABORATORY (IKBLC Rm 182)  Does Technology Affect the Way We Learn? PAPER JAM (IKBLC Rm 260)	Officer Training: A Blended Learning Model for the Investigative Skills Education Program PANEL (IKBLC Rm 185)  e-Portfolio Communities of Practice: Sharing Strategies for Collaboration COLLABORATORY (IKBLC Rm 261)	nStudy: An Internet Tool to Support Learning, Collaboration and Researching Learning Strategies PANEL (IKBLC Rm 155)	
4:05 PM - 9:00 PM	<b>Free Time / Choice of Evening Activity</b>			

\* Please visit the conference website ([www.celc2009.ca](http://www.celc2009.ca)) and click on the program to view a listing of suggested evening activities. \*

# FRIDAY, JUNE 19

7:30 AM - 8:50 AM	<b>Registration</b>			<i>SUB 2nd Floor</i>
	<b>Continental Breakfast</b>			<i>SUB Ballroom, 2nd Floor</i>
9:00 AM - 9:45 AM	<b>Concurrent Track Sessions (AM)</b>			<i>IKBLC</i>
	<b>Open, Connected, and Social</b>	<b>Learning and Teaching</b>	<b>Extending the CMS</b>	<b>Research</b>
	The 3 R's of Sustainable e-Learning Practices <i>COLLABORATORY (IKBLC Rm 182)</i>	Accentuate the Positive: Using Wireless Internet in the Classroom to Enhance Student Engagement <i>COLLABORATORY (IKBLC Rm 260)</i>  e-Portfolios Implementation in Teacher Education <i>PANEL (IKBLC Rm 261)</i>  Adobe Connect <i>HANDS-ON (IKBLC Rm 302)</i> <i>* 1.5 hr session *</i>	Transforming Aerospace Training with Interactive 3D Knowledge Objects <i>PANEL (IKBLC Rm 185)</i>  Overview and Demonstration of Brand New Teaching and Learning Tools <i>COLLABORATORY (IKBLC Rm 155)</i>  Building Your Learning Network <i>HANDS-ON (IKBLC Rm 301)</i> <i>* 1.5 hr session *</i>	
9:50 AM - 10:35 AM	<b>Concurrent Track Sessions (AM)</b>			<i>IKBLC</i>
	WordPress in Education - Better, Stronger, Faster <i>PAPER JAM (IKBLC Rm 182)</i>  Shifting Landscapes of Professional Learning <i>PAPER JAM (IKBLC Rm 185)</i>	A Practice e-Portfolio for Nursing; Interactively Integrating Competence <i>PAPER JAM (IKBLC Rm 155)</i>  Preparation for Streaming <i>PAPER JAM (IKBLC Rm 261)</i>		Teachers' Learning Cultures: Critical Inquiry with ICT <i>PANEL (IKBLC Rm 260)</i>
10:30 AM - 12:35 PM	<b>Conference Closing</b>			<i>SUB Auditorium, 1st Floor</i>

## POSTER SESSIONS: Wednesday, June 17 and Thursday, June 18 12:40 PM - 1:55 PM, SUB Ballroom / Partyroom, 2nd Floor

<b>Open, Connected, and Social</b>	<b>Learning and Teaching</b>	<b>Learning and Teaching</b>	<b>Research</b>
BCNET  Health Sciences Online: An Extraordinary Opportunity for the Democratization of Health Sciences Knowledge	Bringing Digital Stories to Life With Caricatures and Images  Classroom in the Field  Easy Assessment and Grading of Student Writing with the Turnitin PowerLink in Blackboard Vista	Is that Past Present? An Example of Digital Humanities  A Novel Approach for the Implementation of e-Learning in Automotive Apprenticeship Training  Troubleshooting Tool for Web Applications  What do Students Want? A Technology Needs Assessment	Accessibility and Equality in Online Learning Environments: Instructional Technology Use for Students with Learning Disabilities  The Design and Integration of a Novel Online Problem-Based Learning Resource to Enhance Undergraduate Medical Education  "I've Now Realized the Vital Importance of Being [Usable]" (Wilde, 1895): A Usability Analysis of Moodle
<b>Extending the CMS</b>			
Moodle Automation and Streamlining Synchronization	Educational Gaming for Serious Learning in an Undergraduate Medical Program  An In-depth Look at Officer Training: Investigative Skills Education Program		

\* Please note that hands-on sessions require pre-registration as space is limited to a maximum of 25 participants per session. In order to register for these sessions, please visit the registration desk in the SUB \*

Complete session descriptions and biographies for the presenters can be found on the Canadian e-Learning Conference website: [www.celc2009.ca](http://www.celc2009.ca).